

**Curriculum Vitae**  
Gina Pisano-Robertiello  
10 Coppola Court  
Montville, NJ 07045

**Education:**

-Ph. D. in Criminal Justice, April, 2000, Rutgers Graduate School of Criminal Justice, Newark, N.J. (Doctoral dissertation entitled Police and Citizen Perceptions of Police Power). The goal of this research was to develop a definitive picture of how police and citizens viewed the typical street encounter and determine how contextual variables such as demographic and situational characteristics were expected to influence the handling and outcomes of encounters. This was done via the collection of data about likely police behavior during street encounters in order to determine whether police and the public were similar in their beliefs (i.e., whether there were statistically significant difference between the groups). In conclusion, some factors influenced perceptions of the level of intrusiveness that would be used. In addition, more between-group than within-group differences, were discovered.

-M.A. Degree in Criminal Justice, January, 1993, Rutgers University, Newark, New Jersey

-B.S. Degree in Administration of Justice, May, 1991, Rutgers University, New Brunswick, New Jersey  
Certification: Criminology Minor: Sociology

**Teaching Experience:**

Associate Professor and Chair, Department of Criminal Justice, Felician College (2009-)  
Associate Professor, Department of History and Social Science and Coordinator of Criminal Justice Major, Felician College (2005-2009)  
Assistant Professor, Department of Criminal Justice, Seton Hall University (2000-2005)  
Instructor, Department of Criminal Justice, Seton Hall University (1996-2000)  
Assistant Professor, Department of Criminal Justice, Monmouth University (1994-1996)  
Adjunct, Montclair State University, Caldwell College, Rutgers University (1993-1996)

**Courses Taught:**

Research Methodology*	Violent Crime
Victimology	Police In Modern America
Community Experience	Cooperative Education
Special Issues: Domestic Violence	Criminological Theory
Criminal Justice in Modern America (I and II)	Juvenile Justice/Delinquency
Criminology	Social Problems
Sentencing Practices	Crisis Intervention
Case Law Processing	Community Corrections/Supervision
Introduction to Sociology	Introduction to Corrections
Introduction to Criminal Justice	Dynamics of Urban Society
Cyber Crime (traditional and online)	Criminological Theory DL (online)
Senior Research I DL (online)	Senior Research II DL (online)

**Teaching Initiatives:**

\*Teaching Initiatives include the incorporation of Information Technology into all sections of Research Methodology. Special attention is given to: word processing applications including the use of the computer to create graphics and material for presentations, literature searching by using computer technology, remote access to library holdings, use of the CD-ROM systems in the library for periodical literature searches; introduction to the use of listservs as a means of following scholarly exchanges on-line, and the use of the Internet for research.

**Winter 2008:**

**EDU101A: Teaching Online Courses: Certified E:Companion Instructor.** The following course requirements were met to receive certification: participation in Unit Discussions and completion of course tool activities, completion of the eCertification exam, and a two-unit Demonstration course. Received grade of "A" in course, and prepared an Online Criminology course for administration in the summer of 2008 and the fall of 2008 Felician College and Sussex County Community students, respectively.

**Recent Senior Seminar Courses Directed:**

Kiichiro Owasu, Fall 2006	Audra Noreika, Spring 2008	Mike Cupak, Spring 2008
Ikuma Oishi, Spring 2007	Haszka Olzaka, Spring 2008	Chris Figueora, Fall 2008
Angel Roman, Fall 2007	Armin Tandir, Spring 2008	Christie Warren, Fall 2008
Emily Addai, Fall 2008	Holly Gioiosa, Fall 2008	Wayne Fasano, Spring 2009
Vincent DeBenedetti, Spring 2009	Jenna Krowl, Spring 2009	Krista Reinhard, Spring 2009
Chika E, Spring 2009	Wesley Mulrean, Spring 2009	Rob Pogorzelski, Spring 2009
Justine Stefanelli, Spring 2009		

**SCHOLARSHIP:****Books Published:**

**Robertiello, G. (2004). Police and Citizen Perceptions of Police Power. N.Y.: Edwin Mellen Press.** This publication is based on my doctoral dissertation. The goal was to develop a definitive picture of how police and citizens viewed the typical street encounter and determine how contextual variables such as demographic and situational characteristics were expected to influence the handling and outcomes of encounters. This was done via the collection of data about likely police behavior during street encounters in order to determine whether police and the public were similar in their beliefs (i.e., whether there were statistically significant difference between the groups). In conclusion, some factors influenced perceptions of the level of intrusiveness that would be used. In addition, more between-group than within-group differences were discovered.

**Articles Published:**

**Robertiello, G. (2009, Spring). "Tribute to Albert R. Roberts", In New Jersey Association of Criminal Justice Educators Newsletter, 42 (1): 10-11.** Tribute to former professor and mentor who passed away from pancreatic cancer in 2008.

**Robertiello, G. (2009). "Laud Humphreys". In Great Events from History: Modern Scandals. Pasadena, Ca: Salem Press (pp 407-409). Edited by Carl L. Bankston.** Entry in encyclopedic index on the sociologist's life and the controversy surrounding his research on the "Tearoom Trade".

**Robertiello, G. (2009). "Bill O'Reilly". In Great Events from History: Modern Scandals. Pasadena, Ca: Salem Press (pp. 1047-1049). Edited by Carl L. Bankston.** Entry in encyclopedic index on the life of Bill O'Reilly, and the sexual harassment lawsuit against him.

**Robertiello, G. (2009). "Chandra Levy". In Great Events from History: Modern Scandals. Pasadena, Ca: Salem Press (pp. 933-936). Edited by Carl L. Bankston.** Entry in encyclopedic index on the death of Washington D.C. Intern for Congressman Gary Condit.

**Robertiello, G. (2008). "Criminology" in Encyclopedia of Forensic Science (Ed. R, Kent Rasmussen), Pasadena, CA: Salem Press.** Entry in encyclopedic index on the definition and significance of criminology and criminologists. Article covers the challenges to Classical and Positivist Criminology, as well as the significance of integrated theories that combine some of the characteristics of both, to explain criminal behavior.

**Robertiello, G. (2008). "Vigilantism" in Encyclopedia of Social Problems. CA: Sage Publishing Company.** Entry in encyclopedic index on the history of vigilantism, and its effects. Due to the fact that legislation requires sex offenders to be identified, this crime of taking matters into one's own hands and out of the hands of the criminal justice system, can have dire consequences.

**Robertiello, G. (2008, Spring). "Crisis Intervention Teams: Worth More Than a Quick Look in New Jersey Criminal Justice Educator, pp.6-9.** This article was based on research examining the use of Crisis Intervention Teams to deal with the special needs of mentally ill offenders. Since officers need to respond in a split-second to encounters with citizens, they might not have the full story. Specialized training for officers can assist them with determining which alleged offenders might have special needs.

**Robertiello, G., & Terry, K. (September-October 2007). "Can We Profile Sex Offenders?: A Review of Sex Offender Typologies". in Aggression and Violent Behavior 12 (5): 508-518.** This journal article was a review of typical characteristics of sex offenders and why we cannot simply place them in clear cut "profiles". However, years of research have demonstrated common traits that can be used to assist with the assessment and treatment of them. I was the lead author on this publication, with second author Karen Terry of John Jay College of Criminal Justice.

**Robertiello, G., & Paitakes, J. (2006, Fall). "The Criminal Justice Department and The Career Center: An Important Relationship" in New Jersey Criminal Justice Educator, 9-11.** This article was based on a presentation at the Academy of Criminal Justice Sciences with a former colleague, comparing the relationship between the Career Center at Felician College with that of Seton Hall University. We determined that both relationships are different, both have positive characteristics, and both can be used as templates for other colleges.

**Robertiello, G. (2006). "Domestic Violence and Mental Illness: A Review of Potential Correlates and Suggestions for Assessment and Treatment" (Ed. Albert R. Roberts) in Brief Treatment and Crisis Intervention, 6 (2): 111-121.** This research was based on an examination of the mental effects on battered women, specifically the likelihood and degree of mental illness, post traumatic stress disorder, depression, anxiety, and low self esteem. In addition, adult and childhood victimization was examined in relation to these health concerns, as well as the ways health care professionals can better assist victims who experience these symptoms.

**Robertiello, G. (2006, Spring). "Are Civilian Police Academy Programs Working? An Evaluation Effort In Suburban New Jersey" in New Jersey Criminal Justice Educator, 5-7.** This article was based on the evaluation of a CPA program in the Morris County Sheriff's Office. A comparison of community perceptions before and after completion of the program was done to determine if their opinions changed.

**Robertiello, G. (2006, March). "Civilian Police Academies: Worth the effort in New Jersey". N.J. Cops: The Garden State's Law Enforcement Journal: 8, 37.** This article was based on an evaluation of an urban CPA program where perceptions of the police before and after completion were compared to assess whether the program changed perceptions of police. In general, the program bolstered existing support for the police.

**Robertiello, G. (2005). "Stalking", in Criminal Justice.** Article published with Salem Press, Pasadena, Ca. Edited by Phyllis Gerstenfeld. Criminal Justice is a three-volume reference set covering the most important aspects of criminal justice, detailing issues on police, courts, and corrections, as well as special interest crimes and the media. The article consists of the categories of stalking, the reasons stalkers commit the crime, and when and where it is most likely to occur. For example, most stalking occurs between parties after a relationship ends. Some statistics on the prevalence of stalking and the most common victims are covered. In addition, I stressed that stalking is clearly linked to other types of victimization, including domestic violence and sexual harassment, which all involve issues of power and control.

**Robertiello, G. (2005). "Police Powers", in Criminal Justice.** Article published with Salem Press, Pasadena, Ca. Edited by Phyllis Gerstenfeld. This publication was created for the three-volume reference set on Criminal Justice. The general topic of Police Powers is discussed, and the importance of police power as well as some of the ethical and legal constraints placed on the government is explained. The 4<sup>th</sup> and 14<sup>th</sup> Amendments to the Constitution were discussed as well as important terms, such as probable cause, reasonable suspicion, stop and frisk and profiling.

**Book Chapters Published:**

**Robertiello, G. (2009).** “**In Their Own Words: Shelter Residents’ Experiences with Police**” in **Female Victims of Crime: Reality Reconsidered pp.200-218.** (Ed. Venessa Garcia, Janice E Clifford, & Roslyn Muraskin). N.J.: Prentice Hall. This book chapter was based on interviews with battered women in New Jersey living in shelters. Comparisons were made between urban and suburban victims and their experiences with the police. In addition, their views about how to improve relationships with the police and about ways to decrease the occurrence of domestic violence were pursued.

**Roberts, A.R., Robertiello, G., & Bender, K. (2007).** “**National Survey of 107 Shelters for Battered Women and Their Children**” in (ed. Albert R. Roberts) **Battered Women and Their Families, 3<sup>rd</sup> Edition, p. 109-132.** N.Y: Springer Pub. Co. This publication was based on review of shelters in the U.S. and the services they offer to assist domestic violence victims.

**Robertiello, G. (2004).** “**Measuring Police and Citizen Perceptions of Police Power in Newark, N.J.**” **Evidence Based Practice Manual: Research Outcome Measures in Health and Human Services,** (Eds. Albert R. Roberts and Kenneth Yeager), Oxford University Press. (Peer Reviewed). This publication was based on the methodology I used for my dissertation. I explained the techniques used to overcome the problems associated with administering surveys on the streets of Newark. The goal was to gather honest information in a way that protected the safety of the researcher, controlled for problems, and overcame as many obstacles as possible. Based on the results gathered via the survey instrument, it was determined that research on the streets of a dangerous community could be gathered honestly, with a little creativity.

**Robertiello, G. (2003).** “**Victim Perceptions of the Utility of Domestic Violence Arrests and Restraining Orders**”, **Critical Issues in Crime and Justice** (Ed. Albert R. Roberts), Sage Publications. (Peer Reviewed) This publication was based on qualitative interviews I conducted with 30 victims of domestic violence that were residing in shelters in an urban and a suburban area of New Jersey. The key findings of this qualitative study were (a) that many victims of domestic violence believed that the police who responded to their call had followed the law with respect to domestic violence; and (b) that most believed mandatory arrest and Temporary Restraining Orders were not panaceas.

**Book Reviews Published:**

**Robertiello, G. (2007).** A Review of **Ending Intimate Abuse** **ACJS Today, 32 (2) 11-12.** This publication was a review of Albert Roberts’ book with Oxford University Press on domestic violence and ending the cycle of abuse.

**Robertiello, G. (2007).** A Review of **Sexual Offenses and Offenders** **Victims and Offenders: Journal of Evidence Based Practice and Policy, 2 (3) 303-306.** This publication was a review of Karen Terry’s book with Thompson Wadsworth, which examined the characteristics of sex offenders and the typologies of their behavior.

**Robertiello, G. (2002).** A Review of **the Handbook on Domestic Violence Intervention Strategies.** **ACJS Today, 22 (3) 15-17.** This publication was a review of the text I used for my Victimology and Domestic Violence courses. It covers all of the main findings regarding victimization clearly, demonstrating that all battered women are not the same. There are different types, psychological make-ups, and different points in the relationship that victims are in, which affect each victim’s plight and level of lethality. The 6-level original typology described in this book was based on 501 cases, and had major implications for effective law enforcement and judicial responses.

**Robertiello, G. (2002).** **Critical Issues in Police Training: A Review.** **Division on Women and Crime Newsletter.** Fall 2002, Issue #10. This publication was a review of a book on police examining different training techniques, published in a newsletter.

**Conference Papers/Presentations:**

- “A National Study of Catholic Colleges and Universities with a Criminal Justice Program”, North Eastern Association of Criminal Justice Sciences National Conference, Bristol, Rhode Island, June 8, 2007
- “National Study of Shelters for Battered Women”, Rutgers University, Summer Sessions in Crisis Intervention course and Special Issues: Domestic Violence course for Dr. Albert Roberts, June 5, 2006
- Academy of Criminal Justice Sciences National Conference, Baltimore, Maryland, 2006: “A National Study of Catholic Colleges and Universities with a Criminal Justice Program”
- ACJS Presentation, Baltimore, Maryland, 2006: “The Criminal Justice Department and The Career Center: An Important Relationship”
- “Post Traumatic Stress Disorder and Mental Illness”, Rutgers University, February 27, 2006.
- “The College Students Experience with Domestic Violence, Seton Hall University, Women’s Conference, March 30, 2005 (Presenter and Moderator)
- “Police Brutality”, Bergen County Vocational High School, March 28, 2005
- “Fear of Victimization on Campus”, Seton Hall University, Women’s Conference, March 24, 2004 (Presenter and Moderator)
- ACJS Presentation, Chicago, Illinois, 2005: “Specialized Domestic Violence Units in New Jersey: Final Report”
- ACJS Presentation, Las Vegas, N.V. 2004: “Specialized Domestic Violence Units in New Jersey”
- ACJS Presentation, Las Vegas, N.V. 2004: “College Victimization in N. J”
- ACJS **Chairperson**, Boston, M.A., 2003: “Theories of Crime and Victimization”
- ACJS Presentation, Boston, M.A., 2003: “Domestic Violence Researched Through the Lifespan”
- ACJS Presentation, Boston, M.A., 2003: “Urban v Suburban Domestic Violence: Final Report”
- ACJS Presentation, Washington, D.C., 2001: “Police Response to Domestic Violence in the 21<sup>st</sup> Century”
- ACJS Presentation, New Orleans, 2000: “Police and Citizen Perceptions of Police Power in Newark, N.J.”
- ACJS Presentation, New Orleans, 2000: “An Evaluation of the West Orange First Civilian Police Academy”

**Conference Sessions Organized:**

- “Careers in Court Administration”, Seton Hall University, February 16, 2005 (co-coordinator)
- “The Medical Office’s Perspective on Forensics”, Seton Hall University, February 10, 2004 (co-coordinator)
- Public Service Month Activities, Committee Member, Seton Hall University, 2003-present
- “Careers in Probation, Parole and Corrections”, Seton Hall University, February, 2003
- “Oh, The Places You Can Go Career Fair”, Seton Hall University, February 28, 2002
- “Oh, The Places You Can Go Career Fair”, Seton Hall University, February 7, 2001
- “Oh, The Places You Can Go Career Fair”, Seton Hall University, February 23, 2000
- Seminar Presentation-“A Computer Based Social Science Curriculum”, Seton Hall University, 1997

**Conference Sessions/Seminars Attended:**

- Jelani Institute Presentation: Police Response to Mental Health Emergencies, Felician College, November, 2008
- Faculty Development Day, Felician College, May 20, 2008 and May 28, 2009
- Jelani Memorial: Police Response to Mental Health Emergencies, Felician College, April 14, 2007
- Enrollment Services: SIS Instruction, CWID Introduction April 15, 2005
- Asian Studies: Road Show, April 23, 2004
- Women’s Conference, March 24, 2004 and March 30, 2005
- Experiential Education Discussion on Risk Management and Liability, March 16, 2004
- CDI-5 Writing Intensive Courses, Summer Workshop July 21-22, 2003 SHU (mentor)
- “Designing A Web-Based Course using Blackboard”, Workshop SHU, Sept 18, 2002

- Experiential Education Student Awards, Seton Hall University, April 9, 2001 April 12, 2002 and April 2, 2004
- “Lunch and Learn”, Seton Hall University, October 26, 1999
- “SPSS Training Seminar”, Seton Hall University, February 16-17 1999
- “Writing Across the Curriculum”, Saddle Brook, NJ October 1997
- “Getting Tenure”, Seton Hall University April 1997
- “Writing for Publication”, Seton Hall University, November 1996
- “Ethics in Research” Rutgers University, September 1996
- “Developing a Computer-Based Social Science Curriculum” Seattle, July 1996

**In Press:**

Roberts, A.R. and Robertiello, G. Domestic Violence Murder-Suicide  
 Encyclopedia of Global Warming: Encyclopedic Entries contracted to write:  
 -Security and Climate Change  
 -U.S. Legislation and Climate Change

Encyclopedia of Global Resources:

- The Kyoto Treaty
- Enrico Fermi

The Forties in America

- Tuskegee Syphilis Study

Robertiello, G. “College Students’ Perceptions of Reintegrative Shaming for Criminals”. Psychology of Shame (Nova Publications).

**Work in Progress:**

Civilian Police Academy Programs  
 College Victimization  
 Specialized Domestic Violence Units in New Jersey  
 National Study of Catholic Colleges and Universities with a Criminal Justice Program  
 National Study of 130 Law Enforcement Agencies

**SERVICE:**

**SERVICE TO THE COLLEGE**

**Felician College Cohort Program in Criminal Justice, 2007-**Working with OCS (Off-campus Services) under Dr. Bill Morgan. Created a Criminal Justice cohort program at Sussex County Community College, which began in the fall of 2008. Currently working on many other community colleges including Bergen, Middlesex, and Warren.

**Felician College, Group Study Exchange (GSE) Naples, Italy, October 2007, October 2008, and October 2009.**

Gave overview of our criminal justice program with two representatives from the University of Naples, Silvia Lugnano and Pasquale Peluso. The professors then gave a lecture in my class on the crime problem in Italy. They later met with some of our criminal justice majors to get their perspective of the program. In October 2008, only Professor Peluso visited, and he presented a lecture on Urban Crime in Campania. We also collaborated on a presentation. In Oct 2009, was Faculty Sponsor for Professor Peluso’s dissertation research, offering assistance with the administration of 200 surveys at Felician College.

**Felician College, Grievance Committee, Member, 2009-present.** Member of committee charged with reviewing violations of college rules and regulations.

**Felician College Institutional Review Board, Member, 2006-present.** Members review IRB applications and determine whether graduate students and faculty, as well as Senior Seminar students will be allowed to conduct research to earn their prospective degrees. We offer suggestions and constructive criticism to assist the students with following proper protocol.

**Felician College, Attendee, 2007, 2009. Bergen County 200 Club Valor Awards.** Attended awards luncheon for scholarship recipients and commended law enforcement officers at the GlenPoint Marriott in Teaneck, N.J.

**Felician College Open House, Presenter.** Represent the Department of History and Social Sciences and the Department of Criminal Justice at annual Open House, presenting information about the different majors.

**Felician College Admitted Student Reception, Representative.** Represented Department of History and Social Sciences at the admitted student reception, where recently accepted students were able to interact with current faculty, staff and students at Felician College.

**Seton Hall University (SHU) Calendar Committee Member, 2004-2005.** Members of this committee work together on the university calendar to assess the needs and preferences of faculty and students regarding the meeting of classes, vacation/break, holidays for staff/faculty/students, as well as special masses and/or events. We also worked on a survey that was administered to the faculty and analyzed. The results were used to create future calendars.

**SHU Library Committee Member, 2004-2005.** Members of this committee worked together to increase accessibility to the library holdings and have met with the new Dean of Library, Howard E. McGinn, to discuss some important issues and concerns we expect to be addressed.

**SHU Public Service Month Essay Contest Committee Member (judge), 2004.** I read and evaluated the essays to determine a yearly winner. Students from all disciplines were invited to write a few pages about how Seton Hall University has assisted them in becoming Servant Leaders.

**SHU Experiential Awards Selection Committee, 2002 and 2004.** Assisted in reading essays and selecting winner of the essay contest, run through the Career Center. Students from all disciplines were invited to write an essay on their experience in an Internship or Cooperative Education course that allowed them to gain important skills for future employment.

**SHU Academic Integrity Task Force Subcommittee Member, 2002.** Member of committee that examined the university's commitment to ethics in academics. I was responsible for revising a subsection of the policy.

**SHU Faculty Senate Subcommittee on the Bayley Project, 2002.** Member of committee run by Dr. King Mott, to examine academic integrity policy and procedure at the university level.

**SHU Curriculum Development Initiative (CDI-5) Team Member, 2002-2005.** Began as a participant in year one and became a mentor thereafter, discussing accomplishments with editing of syllabi and utilization of new techniques learned at the monthly meetings. Run by Dr. Mary Balkun and Dr. Kelly Shea.

**SHU Public Service/Career Center Alumni Reception Committee member -2002-2005.** Assisted with coordinating a university-wide forum for alumni and current students to discuss their career goals and accomplishments. Have also organized guest speakers to be present at the event.

**SHU Academic Marshal at Commencement, 2000-2005.** Served as a marshal at graduation, assisting students with the procession and seating.

**SHU "Tour Leader", The Group Study Exchange (GSE) from Western Australia, May 3, 2001.** Gave overview of our criminal justice program with two representatives: John McRoberts, who is an Inspector with the Western Australian Police Service who is now an Inspector and Officer in Charge of the State Security Unit (SSU), which provides security services to the Governor General of Australia, the Prime Minister of Australia, the Governor of Western Australia, all members of parliament, the judiciary, and all visiting VIP's and Internationally Protected People, and Glenn Dewhurst, who is a Sergeant with the Western Australian Police Service, responsible for a team of highly professional and motivated police officers. Introduced them to my class and discussed our curriculum. They later met with some of our criminal justice majors to get their perspective of the program.

**SHU Freshman Preview/Orientation, 2000-2005.** Addressed parents of incoming freshman about their expectations of instructors at the university in general and the Criminal Justice Department in particular.

**SHU Oh! The Places You Can Go, Career Fair, 2000-2002 (co-Sponsor).** Set up guest speakers and kiosks for students to attend. The fair assisted students in choosing careers and it establishing networks.

**SHU Cooperative Education Program, Advisor, 1998-2005.** Worked closely with the Career Center in finding placement sites to send students. Was responsible for advising the students throughout the term, grading their final paper and journal, and reading through the evaluation completed by their supervisor. Students are required to work at least 15 hours per week and are compensated for their time.

**SHU Social Science Curriculum Development Initiative (CDI-4) Team Member, 1996-2005.** Learned to use the appropriate software to incorporate into our Research Methodology courses. Spent five days in Seattle Washington with Drs. Boutilier and Feldman, learning Microcase ExplorIt software to utilize in the classroom upon my first year of teaching at the university.

**SHU Open House, 1996-2005.** Addressed students committed to attend the university about what to expect at the university and the Criminal Justice Department in particular.

#### **SERVICE TO THE DIVISION OF ARTS AND SCIENCES**

**Arts and Sciences Probation and Dismissal Committee, June 2009-.** Review probationary student files and make determination of probation and dismissal of students.

**Guest Lecturer, National Study of 107 Shelters for Battered Women, February 5, 2007.** Rutgers University. Was a guest lecturer for former professor and mentor Dr. Albert R. Roberts, in a Victimology course.

**Guest Lecturer, National Study of 130 Law Enforcement Agencies, February 5, 2007.** Rutgers University. Was a guest lecturer for former professor and mentor Dr. Albert R. Roberts, in a Crisis Intervention course.

**Guest Lecturer, National Study of Shelters for Battered Women, June 5, 2006.** Rutgers University. Was a guest lecturer for former professor and mentor Dr. Albert R. Roberts, in a Summer Crisis Intervention course.

**Guest Lecturer, National Study of Shelters for Battered Women, June 5, 2006.** Rutgers University. Was a guest lecturer for Dr. Albert R. Roberts, in a Summer Special Issues/Domestic Violence course.

**Guest Lecturer, Post Traumatic Stress Disorder, February 27, 2006.** Rutgers University. Was a guest lecturer for former professor and mentor Dr. Albert R. Roberts, in a Crisis Intervention course.

**Guest Lecturer, Domestic Violence and College Students, October 20, 2005.** Seton Hall University, Serra Hall. Was a guest lecturer for a former student who is a current Resident Assistant.

**Women's Conference, 2005.** Moderator and Presenter and Seton Hall. Organized a student panel on The College Students Experience with Domestic Violence. Assisted with four students' presentations, introductions and conclusions.

**Guest Lecturer, Domestic Violence: A Crime Too Often Ignored, November 15, 2004.** Seton Hall University, Pirate's Cellar (was a guest for the Lambda Theta Alpha Latin Sorority, requested by student Lisette Pena)

**Guest Lecturer, Domestic Violence: Myths and Reality, October 8, 2004.** Seton Hall University, Xavier Hall (was a guest for the Xavier Dormitory, requested by student Katherine Chrusz)

**Women's Conference, 2004.** Moderator and Presenter at Seton Hall. Organized a student panel on College Victimization. Assisted with four students' presentations, introductions and conclusions.

**SHU Nominations and Elections Committee, 2003-2005.** Member of committee. In first year, began working on paperless nominations and elections. Now successfully use ASSET.



**Advisor, Phi Delta Pi, 2000-2005.** Advisor to Seton Hall Sorority, approving meetings, fundraisers and functions of the group.

**Seminar Presentation, Computer Based Social Science Curriculum, 1997.** Presented the use of computer software in the classroom at Walsh Library, Seton Hall University, to interested faculty.

**WAC Workshop Participant, 1997.** Participated in two day workshop under Dr. Chrys Grieco on writing-across-the-curriculum techniques for instructors from various disciplines at Seton Hall. Part of an effort to revive the WAC initiative on campus.

#### **SERVICE TO THE DEPARTMENT (OF CRIMINAL JUSTICE)**

**Chair, Department of Criminal Justice, Fall 2009-** Due to increasing enrollment and expansion of the off-site program, Criminal Justice is now a stand-alone major in its own department. I manage the schedule, faculty, adjuncts, budget, assessment, and other administrative duties.

**Middle States Assessment-2008-present.** Working on review of the Criminal Justice Major to prepare the file for Middle State's upcoming review.

**Athlete Advisor, Spring 2007-present.** Assist with making Schedules for student athletes in Harmony Hall.

**Coordinator, Criminal Justice Major, Fall 2006-2009.** When Criminal Justice became a stand-alone major, I was coordinator of it, responsible for creating a new (approved) program, curriculum, control sheet, as well as for the advisement of majors and minors.

**Coordinator, Criminal Justice Concentration, Fall 2005-Spring 2006.** Hired at Felician College to coordinate the "concentration" in Criminal Justice until the Criminal Justice Major is approved and running. Taught in the Sociology Department while working on the transition. Orchestrated transition at Felician College from Sociology Major with a concentration in Criminal Justice to a stand-alone Criminal Justice Major. Created the proposed (and eventually accepted) curriculum with 13 Required Courses, 15 possible Related Requirements, including a detailed syllabus for course content, objectives, textbooks, requirements and subject matter to be covered in each course.

**Co, Chair, The Role of the Trial Court Administrator's Office, 2005.** Organized a guest lecture at Seton Hall for Criminal Justice students with colleague (Dr. Paitakes). Guests included Ms. Elizabeth Domingo (a Union County Trial Court Administrator) and Mr. Fred Bostel (the Vicinage Chief Probation Officer). Students learned about the interesting and dynamic positions of this court-related career option. Ms. Domingo and staff provided an overview of the diverse career opportunities for interested Criminal Justice and Political Science students.

**Co Chair, The Medical Office's Perspective on Forensics, 2004.** Organized a guest lecture for Seton Hall Criminal Justice students with former colleague (Dr. Paitakes). Guest was actually a former professor of mine from Rutgers University (Michael Emanuel). He discussed the career opportunities students can obtain with various areas of specialization. In addition, he explained a typical day in his office as well as the differences between cause and manner of death.

**Program Review, 2003-2004.** Assisted with major portions of the self-study in the Department of Criminal Justice at Seton Hall. Participated in meetings with department members, as well as internal and external reviewers.

**Co Chair, Careers in Probation, Parole and Corrections, 2003.** Organized a guest lecture for Criminal Justice students at Seton Hall with former colleague (Dr. Paitakes). Guests discussed career options in the above mentioned fields.

**Advisor of Criminal Justice Association (Seton Hall University), 1997, 1998, 1999, 2000, 2001, 2003-** offered guidance to a group of Criminal Justice majors in organizing meetings, fundraisers, and guest speakers. Also assisted with nominations and elections of officers.

**Webmaster, 2001-2005.** Criminal Justice Department website webmaster at Seton Hall, responsible for maintaining and updating pertinent information for the SHU community and interested outsiders.

**Mock Jury Participant, 1999 and 2001,** participated as a juror in a mock case presented by Criminal Justice students at Seton Hall University Law School under Dr. Alisa Smith.

**Community Experience, Advisor, 1998-2005, 2007-.** Assisted students with finding a placement site in the field of Criminal Justice at Seton Hall, and currently do so with my Felician College students. Responsible for advising the students throughout the term, grading their final paper and journal, and reading through the evaluation completed by their supervisor. Students work as volunteers in their agency for a total of 120 hours (an average of 8 hours per week over the term).

#### **SERVICE TO THE PROFESSION**

**Webinar Contributor, October 9, 2009** -Member of review committee that met via online tutorial and voice activated chat to discuss a new edition to the Sociology textbook choices from Cengage/Wadsworth.

**Subject Matter Expert (SME) for NIIT (For Profit-Online Degree Institution), 2005-present.** The Subject Matter Expert (SME) is a Technical Reviewer for a Distance Learning program. SME's are responsible for peer review of course components against client requirements, checking for technical accuracy and audience appropriateness. Recently assessed course entitled Correctional Programs: Probation and Parole and evaluated Research Methodology for sophomore level students over the summer of 2006.

**Editorial Board, Member, 2006-.** Member of editorial board for Crime, Punishment and the Law, reviewing manuscripts for publication.

**Book Reviewer, Jones and Bartlett Publishers, 2007-.** Recently reviewed a book proposal entitled Juvenile Justice and Juvenile Delinquency (2007) and another one entitled Victimology (2008). In the fall of 2009, reviewed book entitled Exploring Criminal Justice.

**Book Reviewer, Roxbury Publishing Company, 2005-.** Reviewed a book proposal entitled Delinquency Theories: Appraisals and Applications.

**Book Reviewer, Oxford University Press, 2002-present.** Often review manuscripts and book proposals for the publisher, offering insight and suggestions for marketability and publishing. Reviewing a book entitled Ending Intimate Abuse by Roberts and Roberts.

**Guest Lecturer, 2000-present.** Yearly speaking engagements as a guest lecturer at Rutgers University for Dr. Albert R. Roberts.

**Guest Lecturer, Bergen County Technical High School, March 28, 2005.** Created a power point presentation on Police Brutality for Freshman and Sophomore students in the Law and Justice Program.

**Evaluator, Morris County Sheriff's Office, 2001.** Responsible for evaluating the Civilian Police Academy Program, creating a survey to assess its utility and writing up a summary of findings and suggestions.

**Honorary Deputy Sheriff, Bergen County Sheriff's Office, 1999.** Appointed honor for evaluating Sheriff's Office fairly and making suggestions on how to run more efficiently.

**Academic Review Committee, 1999,** Appointed to evaluate the Bergen County Sheriff's Office. Contracted to examine duplicity in role of Sheriff and Police in Bergen County.

**Evaluator, West Orange (N.J.), Civilian Police Academy, 1999.** Responsible for evaluating the Civilian Police Academy Program. Created a survey to assess its success and summarized findings in a final report.

### **SERVICE TO THE COMMUNITY**

**Leader, Morris Area Girl Scouts (MAGS) Troop #770, 2007-2008.** Co-leader of 4<sup>th</sup> grade Girl Scout troop, arranging trips and meetings as well as fund raising events. Also responsible for assisting with the earning of new badges.

**Volunteer Mom, Morris Area Girl Scouts (MAGS), 2006-.** Assisted with Girl Scout meetings, transportation, fund raising and crafts for Troop #939 and #804 in Mine Hill and Wharton, N.J. Currently assist with Troop #1726 in Montville, N.J.

**Volunteer Mom, Continuing Christian Development (CCD), 2005-2008.** Took a monthly course under the instruction of Father John De Mattia at St. Mary's School in Wharton, N.J., in order to instruct children on Catholic Education.

**Volunteer Mom, St. Mary's School, Wharton, 2001, 2003-2004.** Participated in numerous volunteer activities from donations, to craft fair, carnival worker, Bingo admission seller, and gift basket fundraiser.

**Cord Blood Donator, 1998, 2000, 2003.** After giving birth to each of my children, I donated the cord blood from my umbilical cord to be utilized by needy patients. Cord blood is utilized for transplantation in patients with genetic disorders and blood diseases, and my family was featured in numerous articles over the years in an attempt to increase public knowledge on the subject and make a difference in a someone else's life.

**Parent-Teacher Association, 2002-present.** Member of Mine Hill, N.J. PTA, assisted with organizing activities and fundraisers for the students of Canfield Avenue School, and currently member of Montville Township, N.J. PTA.

**Interviewee, 1999-present.** Interviewed on numerous occasions for local news and by students.

**Volunteer Mother, Canfield Avenue School, Mine Hill, 2002-2008, and Montville, 2008-present.** Participate in numerous volunteer activities from bake sales to reading program, and received a certificate for Computer Assistance in the classroom. Also responsible for creating book bags for students to bring to library for taking out books, and for the weekly Accelerated Reading (AR) Assessment of First Grade Students. Currently a room mother at the Valley View School.

**Facilitator, Engaged Encounter, 1996-present.** Pre-Cana advisor for engaged couples, performing both Church Run and Private lessons.

### **Honors**

**\*\*\*Was subject of Faculty Member Profile in the New Jersey Criminal Justice Newsletter (2006), honored with a three page summary of my accomplishments (pages 10-12).**

**\*\*\*Was featured in Focus on Felician Winter 2007 Edition (page 6)**

- Who's Who in the East
- Who's Who in America
- Who's Who of American Women
- Who's Who in the World
- Who's Who Among Emerging Leaders
- The Global Directory of Who's Who: Honoring Executives & Professionals
- Who's Who Among American Teachers

**Memberships**

- American Society of Criminology
- Academy of Criminal Justice Sciences
- New Jersey Association of Criminal Justice Educators
- North Eastern Association of Criminal Justice Sciences
- Morris County Republican Committee
- Rutgers University-School of Criminal Justice Alumni Association

**Teaching Philosophy:**

As a parent of three children, I understand the importance of education and respect. My philosophy in the classroom includes: honesty, integrity, collegiality and professionalism in a non-intimidating environment. I am dedicated to challenging my students, and appreciate being challenged back by them. My goal is not only to teach them something every day, but to also learn something from them every day. To succeed in accomplishing this goal, students must apply themselves, respect me and respect each other.

**References:**

- Dr. Joseph Palenski, Full Professor, Seton Hall University, H: 570-510-0053, W: 973-275-5882  
Dr. Harold Launer, Associate Professor, Seton Hall University, H: 732-598-9528, W: 973-275-5884  
Dr. Albert R. Roberts, Full Professor, Rutgers University, H: 732-297-6761, W: 732-445-7021  
Dr. Sasha Sinkowsky, Associate Professor, Felician College, W: 201-559-6117